About the Authors

Maha Bali is a faculty developer and teacher educator at the American University in Cairo, Egypt. She holds a PhD in Education from the University of Sheffield in the UK. Her research interests include higher education, critical thinking, educational technology, MOOCs, and intercultural learning.

Kaitlin Clinnin is a PhD candidate in Rhetoric, Composition, and Literacy Studies at the Ohio State University. She earned her Master's degree in English from Virginia Tech. Her research interests center on the intersection of composition pedagogy, learning communities, and modes of education delivery. She was recently part of the instructional team for the *Writing II: Rhetorical Composing* Massive Open Online Course (MOOC) offered through Ohio State and Coursera. Her work has been published in *Technoculture*.

Laura Czerniewicz is an associate professor in the Centre for Higher Education Development at the University of Cape Town. She has been heading the university's open education and open scholarship initiative OpenUCT for the past three years, (http://openuct.uct.ac.za). She has worked in education in a variety of roles for many years including as a teacher, teacher trainer, researcher, advocate and educational publisher.

Andrew Deacon works in the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town. He is also a member of the CILT MOOC Task Team. He works in curriculum and course design projects with an interest in learning analytics, assessment and online course design.

Peter Fadde is an Associate Professor and Coordinator of the Learning Systems Design and Technology graduate program at Southern Illinois University. His research interests include video in teaching and training, eLearning, and the training of expertise. Email: fadde@siu.edu.

Kate Fedewa teaches first year writing, professional writing, and the Thinking Like a Writer MOOC at Michigan State University. She holds a PhD in English Literature from the University of Wisconsin-Madison. Her research interests include the history of rhetoric, teacher and student identity, and representations of education in popular culture.

Uttam Gaulee is a scholar of Higher Education Administration who is currently pursuing his PhD in Higher Education Administration and Policy at the University of Florida. His research interests include manifold facets of the internalization of higher education.

Tanya Lau is an eLearning designer at a State Government transport agency in Sydney, Australia. She is also undertaking a Master of Learning Science and Technology at the University of Sydney, with research interests in Personal Learning Networks and organisational innovation.

Julie Lindquist is Professor of Rhetoric and Writing at MSU, where she teaches courses in writing, rhetoric, linguistics, and literacy, and directs the First-Year Writing Program. She is author of *A Place to Stand: Politics and Persuasion in a Working Class Bar* (Oxford) and, with David Seitz, *Elements of Literacy* (Pearson). Her writings on rhetoric, class, literacy, and writing pedagogy have appeared in *College Composition and Communication*, *College English*, *JAC*, and *Pedagogy*, as well as in several edited collections. Lindquist is now at work, with MSU colleague Bump Halbritter, on a long-term research documentary project that inquires into the literacy practices of undergraduates across Michigan communities.

Bernard Nkuyubwatsi is a Commonwealth Scholar funded by the UK Government to do his PhD research at the Institute of Learning Innovation, University of Leicester. He is also a member of the Global Open Educational Resources Graduate Network (GO-GN), The Association of Learning Technology MOOC Special Interest Group (ALT MOOC SIG) and the Open Education Working Group Advisory Board. He has Master's degrees in Online and Distance Education from the UK Open University and Teaching English to Speakers of Other Languages from Eastern Michigan University. Bernard was also a Fulbright Scholar from 2009 to 2011 and an eTutor in the GIZ eLearning Development and Implementation (eLDI) in 2013 and 2014. His current research focuses on MOOCs and OER for widening participation in Rwandan higher education.

Jennifer Royston is a PhD student in the Department of English at Michigan State University. She earned her Master's Degree in 'Shakespeare in History' from the Department of English at University College London, UK. Since earning her teaching certificate in 2008, she has taught in a variety of secondary and post-secondary traditional and online classrooms.

Janet Small is a course developer based at the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town. She is a member of the CILT MOOC Implementation Team. Janet is involved in curriculum and course design for blended and online courses in higher education – in a range of contexts from formal credit-bearing to less formal co-curricular and professional development.

Maria Stathopoulou holds a PhD in Applied Linguistics from the Faculty of English Language and Literature, National and Kapodistrian University of Athens. Since 2008, she has been working for the *Research Centre for Language Teaching, Testing and Assessment (RCeL)*, University of Athens, as a research associate. Dr Stathopoulou is also a member of the English team preparing the national exams for the Greek State Certificate of Foreign Language Competence (known as KPG-Kratiko Pistopiitiko

Glossomathias). Her work, which primarily focuses on EFL testing and assessment, the evaluation of mediation performance and e-learning, has been presented in national and international conferences.

Phu Vu is an Assistant Professor in Instructional Technology at the University of Nebraska, Kearney. His research interests include online learning, educational technology, teacher education, and ESL online training. Email: vuph@unk.edu.

Ribut Wahyudi is a lecturer at the Faculty of Humanities, Maulana Malik Ibrahim State Islamic University, Malang - Indonesia. He is now doing PhD at the School of Education, Victoria University of Wellington, New Zealand. He gained his M.Ed in TESOL from the University of Sydney, Australia in 2010. His articles have appeared in LiNGUA 2011, Language Discourse and Society 2012, Issues in Language Studies 2014 (with Qadafi) and a book review with Asian Education and Development Studies 2014. Email address: Ribut.Wahyudi@vuw.ac.nz & r.wahyudi.vuw.nz@gmail.com

Sukaina Walji is based at the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town. She is a member of the CILT MOOC Implementation Team with a focus to research and develop strategies for institutional engagement with MOOCs. Her other projects and research interests include Research Communication strategy for the Research in Open Educational Resources for Development in the Global South (ROER4D) programme and Online Learning Design. She has a Master's in Online and Distance Education from the Open University (UK).